



Course Information

Prefix & number	Title
EDST 545-021	Indigenous Inquiry and Research
Instructor	Prerequisites or restrictions (if any)
Dr. Cash Ahenakew	

Focus or Content

This blended course offers a broad overview of Indigenous research methods, methodologies and protocols of research engagement with Indigenous communities. The course includes outlines of qualitative, quantitative and mixed methods, participatory, land-based and other culturally sensitive research approaches. The course introduces philosophical and theoretical understandings of different ways of knowing and being (onto-epistemologies) that inform mainstream and Indigenous research. Cultural, political and spiritual perspectives related to Indigenous education, relationship to the land and the trauma of colonization will also be explored.

Goals, Objectives or Learning Outcomes

After successfully completing this course, students will be able to:

- identify the general impact of colonialism on knowledge production and the unique challenges faced by Indigenous peoples in the settler-colonial context of Canada to have their voices heard in and through research
- compare and contrast Indigenous and non-Indigenous approaches to research
- assess the challenges and responsibilities of one's positionality as a researcher in the settler-colonial context of Canada
- discern between problematic and ethical ways of engaging with Indigenous ways of knowing, relating and being in research

Assignments or Assessment Process

Participation in the weekly sessions represents 25% of the course grade; the individual presentation in the student led seminar represents 25% of the course grade; and the final assignment represents 50% of the course grade. The final assignment is due one week after the final session.

Notes/Other

Some of the content of this course may be uncomfortable as it refers to settler-Indigenous relations and the violence of settler-colonialism. Different students will also likely experience this course differently. If you identify as an Indigenous student taking this course, please let the instructor know.